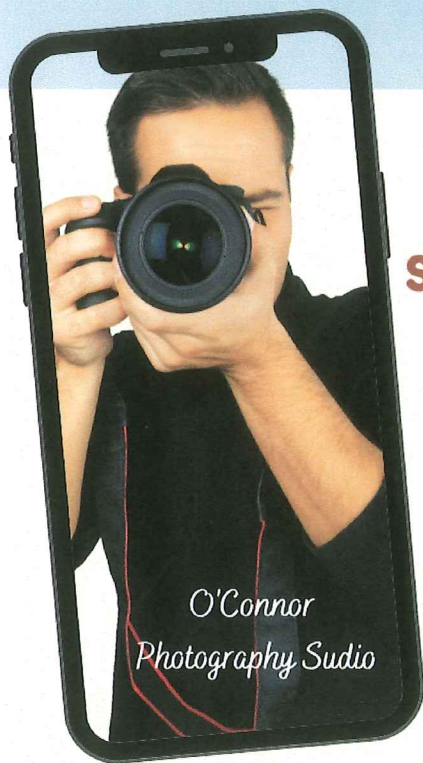


WELCOME BACK TIGERS 2023-2024

Counselors:

9th & 11th Grade - Ms. Tanya Everson: teverson@gfalls.wednet.edu

10th & 12th Grade - Ms. Wendy Hartley: whartley@gfalls.wednet.edu



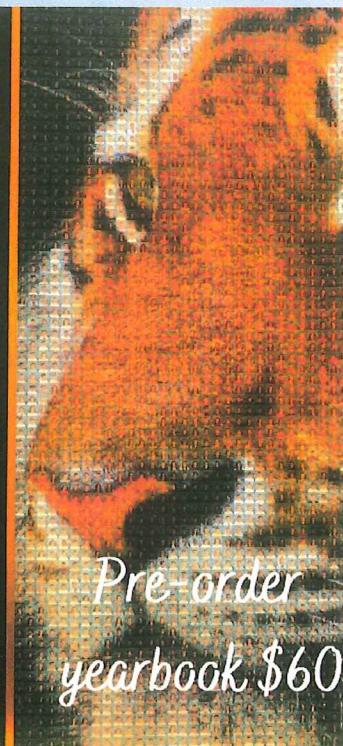
**SENIORS/JUNIORS
AUGUST 28TH**

**SOPHOMORES/FRESHMAN
AUGUST 29TH**

FROM 8-11AM & 12-2PM

- BUY ASB CARD \$45
- PRE-ORDER YEARBOOKS \$60
- SCHOOL PICTURES
- PICKUP SCHEDULES
 - *see counselor for schedule changes*
- HEALTH SCREENING - 9th GRADE

YEAR OF THE TIGER



*Pre-order
yearbook \$60*

Freshman & new
student health
screening for vision &
hearing (if you wear
glasses please bring
them)



**High School Office Re-opens
August 21st 7am-3:30pm
360.691.7713**

**New Student Registration starts
August 21st 8-11am & 12-2pm**

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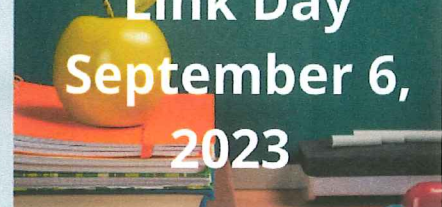
T O Z

3

*Back
to
school*

**Freshman
Link Day**

**September 6,
2023**





- **Picture Day with O'Connor Photography Studio:**

- www.oconnorphotographystudio.com

- Click on order online 2023-2024

- August 28th & 29th 8am-11am & 12pm-2pm

- Return any outstanding textbooks & library books from 22-23 school year. The High School Office will be open starting August 21st from 7am-3:30pm.

- Please make sure to update yearly student information through Family Access in Skyward.

Electronic Policy:



There is an electronic policy for the 23-24 school year. No phones/electronics out during class time.

Absences:

If your student is going to be missing a day from school, please call to excuse them, 360.691.7713 or 360.283.4400. If you go the doctor, dentist or any medical appointment please bring in a copy of documentation to excuse student's absences. You may also excuse your students' absences through Skyward in family access.

Health Room:



Friendly reminder if you are not feeling well, please stay home. If you have any questions or concerns, please call the high school and talk with Ms. Hampton in the Health Room at 360.283.4402 or 360.691.7713 EXT 7009.

Expectations For Dress – Dress For Success

Granite Falls High School is committed to providing a respectful learning environment for all students and staff. Students may express their individuality in their dress as long as their appearance does not cause a disruption to the educational process for themselves, other students, or staff. Students' choice in matters of dress and appearance shall be regulated when the sensibilities of others are impacted, in the judgment of school officials. The following expectations apply: Shorts and skirts must be mid-thigh or longer, shirts and tank tops must cover the stomach, back, and chest. Uncovered tube tops, spaghetti straps, halter tops, and tops with only one shoulder strap are not appropriate for school. Undergarments or clothing worn as undergarments must not be showing – this includes tank tops that are intended as undergarments. Clothing should not be "see-through". Clothing and accessories depicting the following should not be worn at school: promotion of drugs, alcohol, violence, racism, sexism, tobacco, use of profanity or associated innuendos, or displaying symbols or exhibiting behavior representing gang membership or affiliation. Students are encouraged to wear spirit clothing (black, orange, and white) every Friday. Students found to be in violation of the above policy, will be sent to the office and: 1. Be required to change clothing or go home (with guardian) 2. Subsequent offenses will be regarded as insubordination and will be handled according to guidelines in the policy handbook.

School Fees:

Students are encouraged to purchase an ASB Card. The money derived from the sale of ASB Cards helps fund student activities, such as athletics, clubs, and special events. An ASB Card entitles the purchaser to free admission to all home athletic events, and discounts to some activities (an ASB Card is required for all students participating in athletics and activities as well as qualify for campus parking).

- FFA Dues \$30.00 (includes t-shirt)
- FBLA Dues \$30.00
- FCCLA Dues \$20
- Skill USA Dues \$10.00
- ASB Card \$45.00
- Art Class \$15.00 per semester
- Ceramics \$15.00 per semester
- Manufacturing CAD - \$10.00 per semester (additional fee may apply for personal take home projects)
- Yearbook - \$60.00/\$65.00/\$70.00
- Senior Parking Spot Painting Fee \$20
- Core Plus 1-3 \$10.00 per semester

Athletic Fees:

- Participation fees (\$60) must be paid after the selection of the teams and before the first contest.
- Refunds will be provided if an athlete quits due to illness or injury prior to the first interscholastic contest (medical documentation must be presented) or an athletic quits due to the family moving prior to the first interscholastic contest.
- No refunds will be approved for athletics who are dropped for athletic code violations or who do not meet grade requirements or who quit after the first interscholastic contest.
- Fees will not be prorated for students that join the season late.
- Fees or a request for a waiver for free/reduced lunch must be turned in to the athletic office.
- Scholarships are available. Contact the school principal for more information.

Sports Fees	Child 1	+ additional child	+ 2 additional children
First sports fee	\$60	\$60	No fee
Second sports fee	\$60	\$20	No fee
Third sports fee	No fee	No fee	No fee
Max cost per child	\$120	\$200	\$200
Reduced lunch students	\$20	\$10	No fee
Free lunch students	No fee	No fee	No fee



News from the ASB/Athletic Office

360.283.4401

Football Registration Only Aug 15th 9-2pm

Soccer, Volleyball & Cross Country Registration Aug 17th & 18th 9am-2:00pm
Skyward is open for online Athletic Registration starting 7/17/23

Practice starts:

Football: 8/16/23 Cross Country 8/21/23
Girls Soccer 8/21/23 Volleyball 8/21/23

STUDENTS MUST BE CLEARED THE DAY BEFORE PRACTICE TO ALLOW TIME FOR THE ATHLETIC OFFICE TO PROCESS PAPERWORK FOR THE COACHES.

ONLINE ATHLETIC REGISTRATION FORMS ON SKYWARD FAMILY ACCESS
ONLINE REGISTRATION OPENS 7/17/23

Link to Family Access can be found at our website www.gfalls.wednet.edu

Notes about the forms:

- The name on the tab is called "Online Forms"
- You must have our Family Access login and password
- Forms will not work through mobile version
- Online forms are available now
- Only family one has access to the forms
- Forms only need to be completed one time per school year
- Information is from the school's database to save you time
- No computer?? No problem, we will have computers available at the school for sign-ups
- Need step by step directions for the forms? They are available on the district website at: www.gfalls.wednet.edu - Click on department/programs/athletics & academics



High School Sports Schedules:

All High School Sports Schedules can be found at:

www.granitefallsathletics.com

How to get cleared to play sports:

- All forms done online through the parent's side (Family 1) of Skyward Family Access (no paper forms. accepted). Online Registration opens 7/17/23
- Current physical exam (good for 2 years and cannot expire during the season).
- ASB Card \$45 (can be paid online in Skyward in Fee Management)
- All fines must be paid
- Get your name on the list at the Athletic Office
- Participation Fee (\$60) paid after the selection of the team and before the first contest
- Athletes must be covered with adequate health insurance or purchase school insurance.
- Athletes must be passing five full time subjects
- For non-traditional HS students additional form needed - Academic Eligibility Stands Contract (see Athletic Office)
- Any Athlete who does not live with his/her own parent/guardian in the Granite Falls School District must get the Athletic Directors signature before he/she is permitted to turn out for any team. No exceptions. (You may be required to complete student eligibility packet)
- New Students must meet with the Athletic Director to determine eligibility



Paying online with Credit Cards

In Family Access the "Fee Management" tab you will be able to pay online through RevTrak. Items you can pay for: ASB Card, Yearbook, dues, fee's and any fines your student may have.

**Questions, please call the Athletic Secretary @ 360.283.4401
or email Mr. Helgeson Athletic Director @ thelgeson@gfalls.wednet.edu**

FOOTBALL SCHEDULE

sports_granitefallsathletics.com

Date	Time	V/ JV	Location	Opponent
9/1/2023	7:00	Varsity	AWAY	Meridian
9/8/2023	6:30	Varsity	HOME	Friday Harbor
9/15/2023	7:00	Varsity	HOME	Bellingham
9/18/2023	5:30	JV	AWAY	Bellingham
9/22/2023	7:00	Varsity	HOME	Leavenworth
9/29/2023	7:00	Varsity	HOME	Sultan
10/2/2023	5:30	JV	AWAY	Sultan
10/6/2023	7:00	Varsity	AWAY	Cedar Park Christian
10/9/2023	6:00	JV	HOME	Cedar Park Christian
10/13/2023	7:00	Varsity	AWAY	Vashon Island
10/16/2023	6:00	JV	HOME	Vashon Island
10/20/2023	7:00	Varsity	HOME	Kings
10/23/2023	5:30	JV	HOME	Kings
10/27/2023	7:00	Varsity	AWAY	South Whidbey
10/30/2023	6:00	JV	HOME	South Whidbey
11/3/2023	7:00	Varsity	AWAY	Port Townsend

SOCCER SCHEDULE

sports_granitefallsathletics.com

Date	Time	V/JV	Location	Opponent
9/7/2023	5:30	V	HOME	Coupeville
9/9/2023	12:00	V	HOME	Nooksack Valley
9/11/2023	4:00/6:00	JV/V	AWAY	Cedar Park Christian
9/14/2023	4:00/6:00	JV/V	HOME	Kings
9/16/2023	12:00	V	AWAY	Friday Harbor
9/19/2023	3:30	V	AWAY	Bush
9/21/2023	5:00/7:00	JV/V	AWAY	Sultan
9/23/2023	12:00	V	AWAY	Nooksack Valley
9/26/2023	6:30	V	HOME	Eastside Prep
9/30/2023	12:00	V	HOME	Friday Harbor
10/3/2023	5:00/7:00	JV/V	HOME	Northwest
10/5/2023	4:00	V	AWAY	Overlake
10/10/2023	4:15	V	AWAY	Bear Creek
10/12/2023	6:00	V	HOME	University Prep
10/17/2023	6:00	V	AWAY	South Whidbey
10/19/2023	5:00/7:00	JV/V	HOME	Seattle Academy

VOLLEYBALL SCHEDULE

Date	Time	V/JV	Location	Opponent
8/31/2023	5:00	V	AWAY	Meridian
9/7/2023	4:00/5:30	JV/V	AWAY	Friday Harbor
9/11/2023	4:00/5:30	JV/V	AWAY	Darrington
9/12/2023	5:30/7:00	JV/V	AWAY	Bush
9/14/2023	5:00/6:30	JV/V	HOME	Summit Sierra
9/15/2023	5:30/7:00	JV/V	AWAY	Meridian
9/19/2023	5:00/7:00	JV/V	HOME	Northwest
9/21/2023	5:30/7:00	JV/V	HOME	University Prep
9/26/2023	5:00/7:00	JV/V	HOME	Forest Ridge
10/3/2023	5:30/7:00	JV/V	HOME	Bush
10/10/2023	4:00/5:15/6:45	JV C/JV/V	AWAY	Northwest
10/18/2023	5:15/7:00	JV C/JV/V	AWAY	South Whidbey
10/19/2023	5:15/6:45	JV/V	AWAY	University Prep
10/24/2023	5:00/6:00	JV/V	AWAY	Forest Ridge
10/27/2023	2:00/5:15	JV C/JV/V	HOME	Everett High

CROSS COUNTRY

Date	Time	Location	Site
9/9/2023	TBD	AWAY	Ellensburg
9/12/2023	4:00	HOME	Granite Falls
9/16/2023	TBD	AWAY	South Whidbey
10/7/2023	TBD	HOME	Granite Falls
10/14/2023	10:00	AWAY	Leavenworth
10/21/2023	11:00	HOME	Granite Falls

GRANITE FALLS HIGH SCHOOL

BELL SCHEDULE

Daily Schedule Monday & Fridays			
1	7:30	-	8:27
2	8:32	-	9:29
3	9:34	-	10:33
4	10:33	-	11:03 <i>1st Lunch</i>
	11:08	-	12:04 <i>4th Period</i>
4	10:38	-	11:34 <i>4th Period</i>
	11:34	-	12:04 <i>2nd Lunch</i>
5	12:09	-	1:05
6	1:10	-	2:06

AM Assembly			
1	7:30	-	8:21
2	8:26	-	9:17
	9:22	-	9:52 <i>Assembly</i>
3	9:57	-	10:48
4	10:48	-	11:18 <i>1st Lunch</i>
	11:23	-	12:14 <i>4th Period</i>
4	10:53	-	11:44 <i>4th Period</i>
	11:44	-	12:14 <i>2nd Lunch</i>
5	12:19	-	1:10
6	1:15	-	2:06

80 Minute Early Release Wednesdays			
1	7:30	-	8:13
2	8:18	-	9:01
3	9:06	-	9:52
4	9:52	-	10:22 <i>1st Lunch</i>
	10:27	-	11:10 <i>4th Period</i>
4	9:57	-	10:40 <i>4th Period</i>
	10:40	-	11:10 <i>2nd Lunch</i>
5	11:15	-	11:58
6	12:03	-	12:46

PM Assembly			
1	7:30	-	8:21
2	8:26	-	9:17
3	9:22	-	10:15
4	10:15	-	10:45 <i>1st Lunch</i>
	10:50	-	11:41 <i>4th Period</i>
4	10:20	-	11:11 <i>4th Period</i>
	11:11	-	11:41 <i>2nd Lunch</i>
5	11:46	-	12:36
6	12:41	-	1:31
	1:36	-	2:06 <i>Assembly</i>

Tutorial & Advisory Periods Tuesdays & Thursdays			
1	7:30	-	8:20
2	8:25	-	9:15
3	9:20	-	10:10
4	10:10	-	10:40 <i>1st Lunch</i>
	10:45	-	11:35 <i>4th Period</i>
4	10:15	-	11:05 <i>4th Period</i>
	11:05	-	11:35 <i>2nd Lunch</i>
5	11:40	-	12:30
	12:35	-	1:11 <i>Tiger Period</i>
6	1:16	-	2:06

Half Day Early Release			
1	7:30	-	7:55
2	8:00	-	8:25
3	8:30	-	8:55
4	9:00	-	9:25
5	9:30	-	9:55
6	10:00	-	10:25
	10:25	-	10:45 <i>Lunch</i>

**National School Lunch Program/School Breakfast Program
2023-24 Letter to Households (Public Schools)**

What must be on the application?

A. For households not getting any assistance:

- Student name(s)
- Names of all household members
- Income by source for all household members
- Adult household member's signature
- Last 4 digits of social security number of the adult household member who signs the application (or if the adult signing does not have a social security number, check the associated box).

Complete *Parts 1, 2, 3, 4, and 5*; *Part 6* is optional.

B. For households with only foster child(ren)

- Student's name
- Adult household member signature

Complete *Parts 1* and *5*; *Part 6* is optional. You may also send the school a copy of the court documentation showing the foster child(ren) was/were placed with you instead of filling out an application form.

Last 4 digits of SSN are not required for B.

What must be on the application? *continued*

C. For a family getting Basic Food/TANF/FDPIR:

- List all student names
- Enter a case number
- Adult household member's signature

Complete *Parts 1, 2, 4, and 5*. *Part 6* is optional.

Last 4 digits of SSN are not required for C.

D. For household with a foster child(ren) and other children:

Apply as a household and include foster children. Follow the directions for "**A. For households not getting any assistance:**" and include the foster child's personal use income.

What if I'm not receiving basic food dollars?

If you have been approved for Basic Food but do not actually receive Basic Food dollars, you may be eligible for free or reduced-price meals. You must apply for meal benefits by filling out a meal application and returning it to your child's school.

Do my children automatically qualify if they have a case number?

Yes. Children on TANF or Basic Food may get free meals and children receiving some Medicaid benefits may be eligible for free or reduced-price meals without the household having to complete an application. These children are identified by the school using a data matching process. This matched list is then made available to your child's school food service staff. The students on this list get free meals if their schools have the free and reduced-price breakfast and/or lunch program (not all schools do). Please contact us immediately if you feel your children should be receiving free meals and are not. If you do not want your child to participate in the free meal programs using this method, please notify the school.

If anyone in my household has a case number, will all children qualify for free meals?

Yes. If someone else in the household has a case number, other than a foster child, you must fill out an application and send it to your student's school. Please contact us immediately if you feel other children in your household should be receiving free meals and are not.

Basic Food - Can I qualify for assistance in buying food?

Basic Food is the state's food stamp program. It helps households make ends meet by providing monthly benefits to buy food. Getting Basic Food is easy! You can apply in person at the local DSHS Community Service Office, by mail, or online. There are other benefits too. You can learn about Basic Food by calling 1-877-501-2233 or by logging on to <https://www.dshs.wa.gov/esa/community-services-offices/basic-food>.

We are in the military. Do we report our income differently?

Your basic pay and cash bonuses must be reported as income. If you get any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income.

My child's application was approved last year. Do I need to fill out a new one?

Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.

What if some household members have no income to report?

Household members may not receive some types of income we ask you to report on the application, or may not receive income at all. Whenever this happens, please write a 0 in the field. However, if any income fields are left empty or blank, those will also be counted as zeroes. Please be careful when leaving income fields blank, as we will assume you meant to do so.

**National School Lunch Program/School Breakfast Program
2023-24 Letter to Households (Public Schools)**

Health Coverage

To inquire about or apply for health care coverage for kids in your family, please visit <http://www.wahealthplanfinder.org> or you may call Washington Health Plan Finder at 1-855-923-4633.

What if my child needs special foods?

If your child needs special foods, contact the school/district food service office.

Proof of Eligibility

The information you provide may be verified at any time. You may be asked to send additional information to prove your child is eligible to receive free and reduced-price meals.

Fair Hearing

If you do not agree with the decision on your child's application or the process used to prove income eligibility, you may talk with Marshall Kruse, the fair hearing official. You have the right to a fair hearing which may be arranged by calling the school/school district at this number 360.691.7713.

Reapplication

You may apply for benefits any time during the school year. If you should have a decrease in household income, an increase in household size, or become unemployed, or receive Basic Food, TANF, or FDPIR, you may be eligible for benefits and may fill out an application at that time.

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, this institution is prohibited from discriminating on the basis of race, color, national origin, sex (including gender identity and sexual orientation), disability, age, or reprisal or retaliation for prior civil rights activity.

Program information may be made available in languages other than English. Persons with disabilities who require alternative means of communication to obtain program information (e.g., Braille, large print, audiotape, American Sign Language), should contact the responsible state or local agency that administers the program or USDA's TARGET Center at (202) 720-2600 (voice and TTY) or contact USDA through the Federal Relay Service at (800) 877-8339.

To file a program discrimination complaint, a Complainant should complete a Form AD-3027, USDA Program Discrimination Complaint Form which can be obtained online at: <https://www.usda.gov/sites/default/files/documents/ad-3027.pdf>, from any USDA office, by calling (866) 632-9992, or by writing a letter addressed to USDA. The letter must contain the complainant's name, address, telephone number, and a written description of the alleged discriminatory action in sufficient detail to inform the Assistant Secretary for Civil Rights (ASCR) about the nature and date of an alleged civil rights violation. The completed AD-3027 form or letter must be submitted to USDA by:

1. **mail:**
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410; or
2. **fax:**
(833) 256-1665 or (202) 690-7442; or
3. **email:**
Program.Intake@usda.gov

This institution is an equal opportunity provider.

Student Health Registration Form

This questionnaire is designed to aid school staff in anticipating any health concerns that might affect your child's safety or learning.

Student Name _____ Grade _____ Sex _____ Date of Birth _____

MEDICAL

Does your child have a doctor or nurse practitioner? Yes ___ No ___

Name of child's doctor or nurse practitioner _____ phone number _____

In the past 12 months, did you have problems obtaining medical care for your child? Yes ___ No ___

DENTAL

Does your child have a dentist? Yes ___ No ___

Name of child's dentist _____ phone number _____

Did your child receive a dental exam in the last 12 months? Yes ___ No ___ Don't know ___

Describe the condition of your child's teeth? Good ___ Fair ___ Poor ___ Don't know ___

In the past 12 months, did you have problems obtaining dental care for your child? Yes ___ No ___

INSURANCE

Does your child have medical insurance coverage? Yes ___ No ___ Don't know ___ Name of provider _____

Does your child have dental insurance coverage? Yes ___ No ___ Don't know ___ Name of provider _____

Does Medicaid insure him/her? (Apple Health for kids) Yes ___ No ___ Don't know ___

MEDICAL HISTORY

Have you ever been told by a physician or health care professional that your child has:

___ Asthma	___ Seizure disorder	___ Bleeding disorder	___ ADD/ADHD
___ Diabetes	___ Bone/muscle disease	___ Skin condition	___ Learning disability
___ Heart condition	___ Mental health condition (i.e., depression, anxiety, eating disorder)	___ Other	

Does your child experience any of the following?

___ Nose bleeds	___ Frequent ear aches	___ Overweight for age	___ Physical disability
___ Poor appetite	___ Frequent stomachaches	___ Frequent headaches	___ Fainting spells
___ Tires easily	___ Emotional concerns	___ Underweight for age	___ Other

Do any of the above condition(s) limit/affect your child at school? _____

LIFE-THREATENING CONDITIONS

Does your child have a life-threatening health condition? Yes* ___ No ___ Describe: _____

***If yes, a meeting with the school nurse is required. Washington State Law requires medication or treatment orders and a health care plan be in place prior to starting school.**

ALLERGIES

Plants _____ Animals _____ Food _____ Molds _____ Drugs _____ Bees _____ Other _____

Please describe the allergic reaction and treatment for **each** checked allergy

Do you plan for your child to receive school prepared meals? Yes* ___ No ___

*an additional form must be completed for food allergies

MEDICATION

Does your child take any medication? Yes ___ No ___ If yes, name of medication: _____

Purpose _____ Will medication be needed at school? Yes* ___ No ___

***If your child needs to take medication at school, please contact the office for the necessary authorization form. This form must be completed prior to any medication being brought to school.**

HEARING/VISION

Do you have concerns about your child's hearing? Yes ___ No ___ Does your child wear hearing aids? Yes ___ No ___

Do you have concerns about your child's vision? Yes ___ No ___ Does your child wear glasses or contacts? Yes ___ No ___

SPEECH/LANGUAGE

Do you have concerns about your child's speech and/or language? Yes ___ No ___ Do others have difficulty understanding your child?

Yes ___ No ___ If yes, please explain _____

AUTHORIZATION FOR EMERGENCY MEDICAL TREATMENT

I understand the information given above will be shared with appropriate school staff to provide for the health and safety of my child. If either I or an authorized emergency contact person cannot be reached at the time of a medical emergency, I authorize and direct school staff to send my child to the most easily accessible hospital or physician. I understand I will assume full responsibility for payment of any transport or emergency medical services rendered.

Parent/Guardian Signature _____ Date _____

GFHS VEHICLE REGISTRATION

Permit #

Name: _____ **Grade:** _____

Year/Make of Vehicle & Model

License Plate #

Color

1. _____
2. _____
3. _____

- You must have an ASB Card, valid Driver's License and insurance.
- Cars parked illegally (no parking zone, fire lane, blocking other cars, using more than one space).
- Staff parking area is off limits (student's cars may be towed).
- Your parking permit can and will be revoked for reckless endangerment, reckless driving and or speeding.
- Only cars with passes will be allowed in the student parking lot.
- Passes cannot be transferred.

I, _____, being a member of the Associated Student Body of Granite Falls, High School, acknowledge that I have a valid Driver's License and adequate care insurance and have read the above rules and regulations regarding motor vehicle use while at school.

I realize that failure to abide by these rules may result in loss of my driving privileges for a specified length of time.

Signed: _____

STUDENT PRIVACY (FERPA) - The FERPA (Family Rights and Privacy Act) and PPRA (Protection of Pupil Rights Amendment) federal guidelines outline specific student information that can and cannot be released such as "directory information." The current copy of this notice is found in the Annual Student Information Update to be completed annually by every family. You can review the laws surrounding FERPA online via [WAC 132P-33-100](#).

Occasionally, we will take photographs/videos of students for use in District or school-produced publications, which may be used in the news media. If you do not wish to grant permission, please check the appropriate box(es) on the FERPA agreement that is included in the enrollment packet found online in the Annual Student Information Update. It is important to inform the school office of your preferences annually through the FERPA agreement at the beginning of each school year.

Granite Falls School District [Policy 3232](#) outlines information related to parent/student rights in administration of surveys, analysis or evaluations in accordance with the Federal No Child Left Behind Act of 2002 (PPRA).

DISTRICT SANCTIONED WEBSITES - With the age of technology developing at such a rapid pace with email, webpages, blogs and social media, the District wants to remind parents/guardians to be actively involved in your child's use of technology. The District takes every safeguard to filter sites not appropriate for students while at school. If you do not want your child having access to the internet, you must complete an Opt-Out Form located on the district website. Access enables students to explore thousands of libraries, databases, and Web sites. The District provides students with internet access to further educational goals and objectives. The following domains are the only websites sanctioned by the Granite Falls School District as official school district sites for the 2020-2021 school year:

- <http://www.gfalls.wednet.edu/>
- <http://schools.gfalls.wednet.edu/>
- <https://www.facebook.com/GFSD332/>

Any other sites that may include blogs, webpages, podcasting or other forms of internet communication are not sanctioned by the Granite Falls School District and are not considered a school sponsored activity or learning tool.

ACCESSING OTHER SCHOOL INFORMATION - The Granite Falls School District has a wide variety of information available on the District's website, www.gfalls.wednet.edu. Each school also maintains their own separate school site and each site is accessible from the district website homepage. If you have any questions regarding information on a specific schools website, please contact the school directly.

Information on the district website includes reports required by the state, student handbooks, district calendar, commonly requested forms, frequently asked questions, lunch menus, bus routes, school board policies and minutes, plus much more. If you cannot access forms, links or information from the District website, please contact Melanie Freeman at 360.691.7717.

HOMELESS AND/OR DISPLACED CHILDREN AND YOUTH

If you lost your housing and now live in a shelter, motel, vehicle, camping ground, or temporary trailer; on the street; doubled-up with family or friends; or in another type of temporary or inadequate housing, your child might be able to receive help through a federal law called the McKinney-Vento Act. Under the McKinney-Vento Act, children in transitional situations have the right to:

- Attend either the local school or the school of origin, if this is in their best interest; the school of origin is the school the child attended when he/she was permanently housed or the school in which the child was last enrolled.
- Receive transportation to and from the school of origin.
- Enroll in school immediately, even if missing records and documents normally required for enrollment, such as a birth certificate, proof of residence, previous school records, or immunization/medical records.

Homeless, or displaced, students will be provided district services for which they are eligible. Parents or students should contact the Student Services Department at 360.691.7717 for full information.

CAREER AND TECHNICAL EDUCATION (CTE)

The Granite Falls School District offers classes in many career and technical education program areas including Business Education, Computer Information Technology, Agriculture Science and Manufacturing Technology and Industry under its open admissions policy. Lack of English language proficiency will not be a barrier to admission and participation in career and technical education programs. For more information about CTE course offerings and admissions criteria, please contact the CTE Director at 205 N. Alder Ave. or 360.691.7717.

INTERPRETATION/TRANSLATION SERVICES

If you need assistance with obtaining information in languages other than English, please contact the Director of Special Education and Student Services Department at 360.691.7717.

REQUIRED PUBLIC NOTICES - The District updates its legal notices to students, staff and the community at least annually, more often if needed. Visit the website here for [a list of all these notifications](#).

DISTRICT COMMUNICATIONS - Many of the current activities/events, student accolades/achievements, important parent/student information, and emergency information will be sent out via district communications. More than 2,000 parents, staff and community members have subscribed to receive our district emails. Have you? If you would like to receive district "SCHOOL NEWS" emails, please [subscribe](#) here.

The following are forms of communication that will be distributed via email:

- District SCHOOL NEWS Emails: On the district website, "Communications" page, you will find a listing of current and past newsletters from the district.
- GFSD Express Newsletter: The GFSD Express Newsletter is distributed monthly through the District School News emails. Please visit the [Communications page](#) on the district website.

Other District Communication Methods:

- Tiger Tales: Quarterly Newsletter mailed out to all addresses within the community.
- District Facebook page: follow us on Facebook by liking our page here: <https://www.facebook.com/GFSD332/>
- Twitter: Follow us on Twitter at <https://twitter.com/GFSD332>
- District Website: www.gfalls.wednet.edu
- Blackboard Communications: The District will send an automated phone message to the phone number that was provided by parent(s). Parents will be notified of a closure/delay through this messaging system. All district emergency notifications will be sent via Blackboard Communications.
- District App: Notifications will be sent out via the District App. Android and iPhone users can download the app in the app store.
- FlashAlert: **SUBSCRIBE HERE** to receive school closure/delay information via email and/or text message. Local TV, radio and newspapers pull information from FlashAlert so this allows you to receive the information the same time as the news media. Already have a FA account set-up?.. **Click HERE to Log-in**. *Families need to understand that by updating their info on FlashAlert, this DOES NOT mean that the information is automatically updated at the schools. It's VERY important to update your contact information with the schools anytime there is a change. In the fall, please contact your child's school with any new contact information.*

EMERGENCY/INCLEMENT WEATHER COMMUNICATION:

When the decision is made to close or delay school, the information will be listed on the district website and sent via FlashAlert. Parents will also be notified of a closure/delay through the phone messaging School Messenger system, District Facebook page, & posted on the SR92 Electronic Reader Sign.

FOOD ALLERGIES/FOOD BROUGHT TO SCHOOL BY STUDENTS/PARENTS

Food allergies can be a life-threatening situation. We have several students at our school who have life-threatening food allergies including cinnamon, walnuts, pecans, and peanuts. School staff have been trained to recognize such a reaction and to administer medication (epinephrine) in an emergency. You can help staff and the school by taking advantage of opportunities to learn more about food allergies and by helping your child understand the foods they freely enjoy can be dangerous to others. See the Nutrition Services webpage on the district website for more information.

Guidelines for Food Served at Room Parties or Brought to School by Students/Parents— Many schools have classroom parties for the holidays or other occasions that include refreshments. In addition, students may often bring treats from home to celebrate a birthday or other special day. Since improperly handled food can be the source of foodborne illness, it is wise to use caution when planning these events. See the [Child Nutrition Services webpage](#) on the district website for more information.

REPORT TO THE COMMUNITY – Granite Falls School District [Policy 3232](#) outlines information related to parent/student rights in administration of surveys, analysis or evaluations in accordance with the Federal Every Student Succeeds Act (ESSA).

Every Student Succeeds Act (ESSA), formerly Elementary and Secondary Education Act (ESEA) legislation, requires school districts to annually report on progress outlining specific information and include state assessment results. The Office of Superintendent of Public Instruction (OSPI) has compiled all the data from all schools in the State of Washington. The reports include:

- State Assessment Test Scores (Smarter Balanced, MSP/HSPE, EOC, WA-AIM & WaKIDS)
- Student Demographic Information
- Staff Information

The Granite Falls School District reports may be viewed on OSPI's website at [Washington State Report Card](#). The [School's Performance Reports and Improvement Plans](#) are posted on the website.

HARASSMENT, INTIMIDATION, & BULLYING (HIB)

The Granite Falls School District recognizes that bullying is a widespread and persistent problem that can happen anywhere despite education and prevention efforts. We ask you to partner with us to address this problem and to ensure that our schools are safe and positive places for growing and learning.

It is the policy of the Granite Falls School District to be committed to maintaining a safe and civil educational environment for all students, staff or others involved in School District programs or activities free from harassment, intimidation, and bullying. Individuals will not be harassed because of their race, color, religion, ancestry, national origin, gender, sexual orientation, including gender expression or identity, mental or physical disability, or other distinguishing characteristics. This means any image or message (written or electronically transmitted), verbal or physical act that is intended to harm or intimidate and has the effect to physically harm a student or substantially interfere with a student's education or create an intimidating or threatening educational environment, or substantially disrupts the orderly operation of the school. Harassment, intimidation, and bullying in any form are unacceptable and are against District policy and state and federal law. Students who engage in such activity on school grounds or off campus, and disrupts school

operations or the learning environment, shall be subject to school disciplinary action and possible criminal prosecution. Any student who believes he or she has been the target of harassment, intimidation, or bullying is strongly encouraged to report incidents verbally or in writing to a parent, guardian, staff member or a trusted adult. The student, parent, or other adult, should notify school officials as soon as possible and complete an incident report form- these forms can be found on the District website. The District's Compliance Officer, Elizabeth Mills or designee, can be reached at 360.691.7717 or emills@gfalls.wednet.edu

Report It!

See Something, Say Something!

You can report safety concerns in five different ways:

Phone:	855.742.6957
Text:	855.742.6957, then follow instructions
Email:	1433@alert1.us
Web:	http://1433.alert1.us
App:	Download the Vector Alert Mobile App in the app store.

**Use Code #1433 when prompted.

SEXUAL HARASSMENT

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on school campus, on the school bus, or off campus at a school sponsored activity.

Please refer to policies 3210, 3205, 3207, 5010, 5011 on the district website for more regarding HIB or Sexual Harassment information.

DEALING WITH DANGEROUS WILDLIFE

It is always a good time to review safety tips with your children if they should encounter wildlife in the area:

- Stop, don't run. Pick up small children so they will not run. Stay calm and avoid direct eye contact.
- Never approach the animal but do not take your eyes off the animal or turn your back.
- If you cannot safely move away, try to appear larger than the animal. Do not crouch down or try to hide.
- If the animal displays aggressive behavior, shout, clap your hands, wave your arms or throw rocks.
- If the animal attacks, fight back and try to stay on your feet, do NOT play dead, do NOT run and climb a tree.
- If a bear attack continues, *as a last resort*, protect yourself by curling into a ball or lying on your stomach and playing dead.

Please tell your child to be alert for any wildlife while waiting for the bus or walking home from bus stops or out in the backyard playing. The Department of Fish and Wildlife has developed information specific to dangerous wildlife and what to do, and not do if you encounter wildlife. Report wildlife encounters to the Department of Fish and Wildlife during regular business hours call 425.775.1311 or after hours call 911. If you site wildlife in the area--near the schools or bus stops-- please contact the Superintendent's Office at 360.691.7717. Remember to note the location, time, and date of the sighting for reporting.

ERVICES FOR HIGHLY CAPABLE STUDENTS

Highly capable students are students who perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments.

Students may be referred by parents, peers and members of the community to qualify for the District's Highly Capable program. Those referring will complete a behavioral characteristics questionnaire and teachers will provide information that includes classroom performance and general achievement levels. The District will screen each of those referred using reading, cognitive and math measures to identify students who qualify for further assessment. Prior to conducting the assessment, the principal or designee shall obtain written parental permission. Referrals identified through the screening process will be assessed using multiple criteria from a variety of sources and data, including tests that measure cognitive ability, academic achievement and evidence of exceptional creativity. Test results shall be recorded in the student's cumulative file.

The students selected for participation in the program will be determined by a multidisciplinary committee which includes a classroom teacher or if possible, a highly capable teacher, the program director, a psychologist or other individual who can interpret cognitive and achievement test results, and other professionals as deemed desirable. The multidisciplinary committee will review data of nominated students. They will select those students who meet the criteria and would benefit the most from the program. The District will:

1. Notify the parents of those students who have been selected. Parents shall receive a full explanation of the procedures for identification, program options and the appeal process.
2. Obtain parental permission to place identified students in the program before any special services programs are provided to student.

Please contact the Assistant Superintendent/Director of Curriculum, Instruction & Assessment, Dr. Karin Manns, for more information at 360.691.7717.